



WESTERN CAPE
Education Department

Provincial Government of the Western Cape

**CURRICULUM AND ASSESSMENT
POLICY
FOUNDATION PHASE (FP) TEACHER
TRAINING
2011**

CURRICULUM CHANGES

- Basic curriculum remains the same the content , concepts and skills in the CAPS are similar to the LOs and ASs in the NCS, it is remodeled/ repackaged and are easy to interpret.
- The detail has been strengthened, defined and includes clear grade specific guidelines.
- The NCS Grades R-12 (Jan 2012) comprises three documents i.e. (1) CAPS for each approved subject, (2) National Policy pertaining to the Programme and Promotion requirements of the NCS Grades R-12 and (3) The policy document, National Protocol for Assessment Grades R- 12 (Jan 2012).
- The First Additional Language must be formally introduced from Grade1 onwards.
- Given that the curriculum has been streamlined to ease the administrative load of teachers, planning and assessment remains vital to the teaching and learning process, the key word is to bring balance to all we do.
- Assessment has been written into the CAPS to give guidance regarding the quality of FATs and to ensure teachers pace their teaching accordingly.
- Explicit information for planning is given.

KEY CHANGES IN THE FOUNDATION PHASE

CURRENT: NCS	CAPS	IMPLICATIONS
<ul style="list-style-type: none"> • Literacy (Languages HL & FAL) Grades 1-2 (9 hrs 10 min) Grade 3 (10 hrs) • Numeracy (Maths) Grades 1-2 (7 hrs 30 min) Grade 3 (8 hrs 45 min) • Life Skills (Life Orientation) Grades 1-2 (5 hrs 50min) Grades - 3 (6 hrs 15min) Time allocation Grs R, 1 & 2 = 22 hrs 30min Grade 3 = 25 hrs 	<ul style="list-style-type: none"> • Home Language (HL) Grades 1-2 (7/8 hrs) Grade 3 (7/8 hrs) • First Add. Lang. (FAL) Grade 1-2 (2/3 hrs) Gr 3: 3/4hrs) • Mathematics Grades 1-3 (7hrs) • Life Skills (LS) Grades 1 -2 (6hrs) Grade 3 (7hrs) ▪ Beginning Knowledge Grs 1-2 (1hr) Gr 3 (2hrs) ▪ Creative Arts Grs 1-3 (2hrs) • Phys Ed. Grs 1-3 (2 hrs) ▪ Personal and Social Well-being Grs 1- 3 (1hr) Time allocation (suggested) Grades R, 1 and 2 = 23 hrs Grade 3 = 25 hours 	<ul style="list-style-type: none"> • 3 Learning Programmes changed to 4 Subjects • Subject names are: <ul style="list-style-type: none"> ➤ Home Language ➤ First Additional Language (FAL) ➤ Life Skills ➤ Mathematics • Embedded sub –foci in Life Skills with specific times • Time allocation • HL: min, max. =10 hrs for Grs 1-2 & 11hrs for Gr 3; • FAL: min. max. =10hrs for Grs 1-2 &11hrs for Gr 3 • Maths: 7 hrs Grades 1-3 • LS: 6 hrs for Grs 1-2 ; 7 hrs for Gr 3 • Grs1-2 : 23 hrs per week • Gr 3 remains 25 hrs.

THE IMPLICATION FOR LANGUAGES

- All learners *should* learn through the '**Mother Tongue**' thus the implication is that the Language of Learning and Teaching (LOLT) of the school accommodates the learners Mother Tongue and therefore is offered at the level of **Home Language**.
- The regulation states that: Learners who will use **English as a medium of instruction (LOLT) from Grade 4** onwards must be introduced to **English as a Subject** (as First Additional Language) from **Grade 1** to enable a strengthened transition to Grade 4.
- Thus: All South African children will learn an **second language** at First Additional Language level (FAL) **from Grade 1, in general, however English remains prominent for those learners who will use it from Grade 4 onwards.**

THE IMPLICATION FOR LANGUAGES

- Example:
 - Learners in Grades 1-3 who are Xhosa speaking will do all their learning and teaching in Maths, HL, Life Skills in Xhosa but will learn English as a First Additional Language (FAL).
 - The same learners will from Grade 4 onwards do all their subjects in English.
 - Learners who are English or Afrikaans speaking will use English or Afrikaans from Grades 1 to 12 + one other South African Language as FAL.

ASSESSMENT: GRADING DESCRIPTORS

RATING CODE	DESCRIPTION OF COMPETENCE	PERCENTAGE
7	Outstanding achievement	80 – 100
6	Meritorious achievement	70 – 79
5	Substantial achievement	60 – 69
4	Adequate achievement	50 – 59
3	Moderate achievement	40 – 49
2	Elementary achievement	30 – 39
1	Not achieved	0 - 29

CAPS implementation dates for Gr R -12

- Grades R – 3 and Grade 10: 2012
- Grades 4 – 6 and Grade 11: 2013
- Grade 7- 9 and Grade 12: 2014
- In 2011 and 2012 schools use Foundations for Learning and applicable NCS Grades R – 12 National Curriculum Statements.
- In 2011 and 2012, the current 8 subjects (Learning Areas) will still be applicable in the Intermediate Phase (Grades 4-6) and Senior Phase (Grades 7-9) until the CAPS in 2013.
- For the Intermediate Phase, Senior Phase and FET Phase, schools must use the current NCS policy documents in 2011-2013 as a transitional arrangement.

CAPS: What to expect?

- Not intended to be a new curriculum, but rather a reworking of the existing curriculum (NCS).
- Simplification by:
 - removing the ASs and LOs
 - specifying the **content** in statements.

CAPS: What to expect?

- All the information a teacher needs for planning is in a single document i.e. the CAPS.
- Assessment is separated from the specification of topics, content, skills and concepts.
- All Assessment guidance provided is Subject-specific.
- Topics are spread over a year of 40 teaching weeks.

CAPS: What to expect?

- improvement by:
 - organising content in a **logical sequence**
 - **identifying and closing any gaps** that may exist
 - ensuring that the scope of the work to be covered is such that it can be **reasonably taught in the time available**
 - ensuring a more seamless **transition across grades and phases**
 - ensuring **sufficient specification of content** (depth and scope)

CAPS: What to expect?

- Assessment – **not generic** but **Subject** and **level - specific**
- Clearly stipulating the **discipline-specific** subject knowledge to be taught.

Questions and Answers

Thank you
Dankie
Enkosi